

## End of Primary Benchmark – 2022 - English – Writing – Marking Scheme

### Task 1

**10 marks**

|                               | <b>2</b>                                                                                    | <b>1</b>                                                                                                             | <b>0</b>                                                                                    |                |
|-------------------------------|---------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|----------------|
| <b>Grammar</b>                | Varied, complex and accurate grammatical structures and syntax                              | Grammatical structures and syntax are limited and sometimes inaccurate.                                              | Grammatical structures and syntax are inaccurate throughout.                                | <b>6 marks</b> |
| <b>Spelling</b>               | Accurate spelling throughout                                                                | Adequate spelling with some errors (up to 2 different mistakes)                                                      | Spelling is very poor. (more than 3 different mistakes)                                     |                |
| <b>Punctuation</b>            | Accurate punctuation throughout                                                             | Generally accurate use of punctuation (up to 2 different mistakes)                                                   | Inaccurate punctuation (more than 3 different mistakes)                                     |                |
|                               | <b>2</b>                                                                                    | <b>1</b>                                                                                                             | <b>0</b>                                                                                    |                |
| <b>Coherence and Cohesion</b> | Structured and organised writing<br><br>Cohesive devices are varied and link together well. | Paragraph and sentence structure are fairly correct.<br><br>Cohesive devices are quite varied and generally correct. | Unstructured and disorganised writing<br><br>No or mistaken use of linking words or phrases | <b>4 marks</b> |
| <b>Vocabulary</b>             | Wide-ranging and appropriate vocabulary<br><br>Excellent choice of expression               | Good range and appropriate vocabulary<br><br>Good choice of expression                                               | Very limited and inappropriate choice of vocabulary<br><br>Poor choice of expression        |                |

#### Word count

Deduct 1 mark if the writing is shorter than 40 words.  
Deduct 1 mark if the writing is longer than 70 words.

#### Relevance: Mark the writing out of the total and then

deduct 2 marks for totally irrelevant writing.  
deduct 1 mark for partially irrelevant writing.

## Task 2

20 marks

|                               |                                                                                                    | 2                                                                                                                | 1                                                                                           | 0                                                                                       |                |
|-------------------------------|----------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|----------------|
| <b>Planning</b>               |                                                                                                    | Detailed and organized planning<br>Totally relevant to the chosen title                                          | Some planning is evident.<br>Partially relevant to the chosen title                         | No planning is evident<br>Totally irrelevant to the chosen title                        | <b>2 marks</b> |
|                               | 3                                                                                                  | 2                                                                                                                | 1                                                                                           | 0                                                                                       |                |
| <b>Grammar</b>                | Varied, complex and accurate grammatical structures                                                | Mostly accurate grammatical structures                                                                           | Grammatical structures are limited and sometimes inaccurate.                                | Grammatical structures are inaccurate throughout.                                       | <b>9 marks</b> |
| <b>Spelling</b>               | Accurate spelling throughout                                                                       | Adequate spelling with some errors (1-4 different mistakes)                                                      | Spelling is rather poor. (5-9 different mistakes)                                           | Spelling is very poor. (10 or more different mistakes)                                  |                |
| <b>Punctuation</b>            | Accurate punctuation throughout                                                                    | Generally accurate use of punctuation (up to 4 different mistakes)                                               | Punctuation use is rather poor. (5-9 different mistakes)                                    | Inaccurate punctuation (10 or more different mistakes)                                  |                |
|                               | 3                                                                                                  | 2                                                                                                                | 1                                                                                           | 0                                                                                       |                |
| <b>Coherence and Cohesion</b> | Structured and organised writing in a coherent prose<br>Cohesive devices are varied and link well. | Paragraph and sentence structure are fairly correct.<br>Cohesive devices are quite varied and generally correct. | Paragraph and sentence structure lack organisation.<br>Cohesive devices are rather limited. | Unstructured and disorganised writing<br>No or mistaken use of linking words or phrases | <b>9 marks</b> |
| <b>Vocabulary</b>             | Wide-ranging and appropriate vocabulary<br>Excellent choice of expression                          | Good range and appropriate vocabulary<br>Good choice of expression                                               | Limited vocabulary and repetition of words<br>Limited choice of expression                  | Very limited and inappropriate choice of vocabulary<br>Very poor choice of expression   |                |
| <b>Task achievement</b>       | Content is completely relevant.<br>Task is achieved in full.                                       | Content is mostly relevant.<br>Task is partially achieved.                                                       | Content is irrelevant at times.<br>Task is hardly achieved.                                 | Content is irrelevant.<br>Task is not achieved.                                         |                |

### Word count

Deduct 2 marks if the writing is shorter than 130 words.  
Deduct 3 marks if the writing is shorter than 110 words.